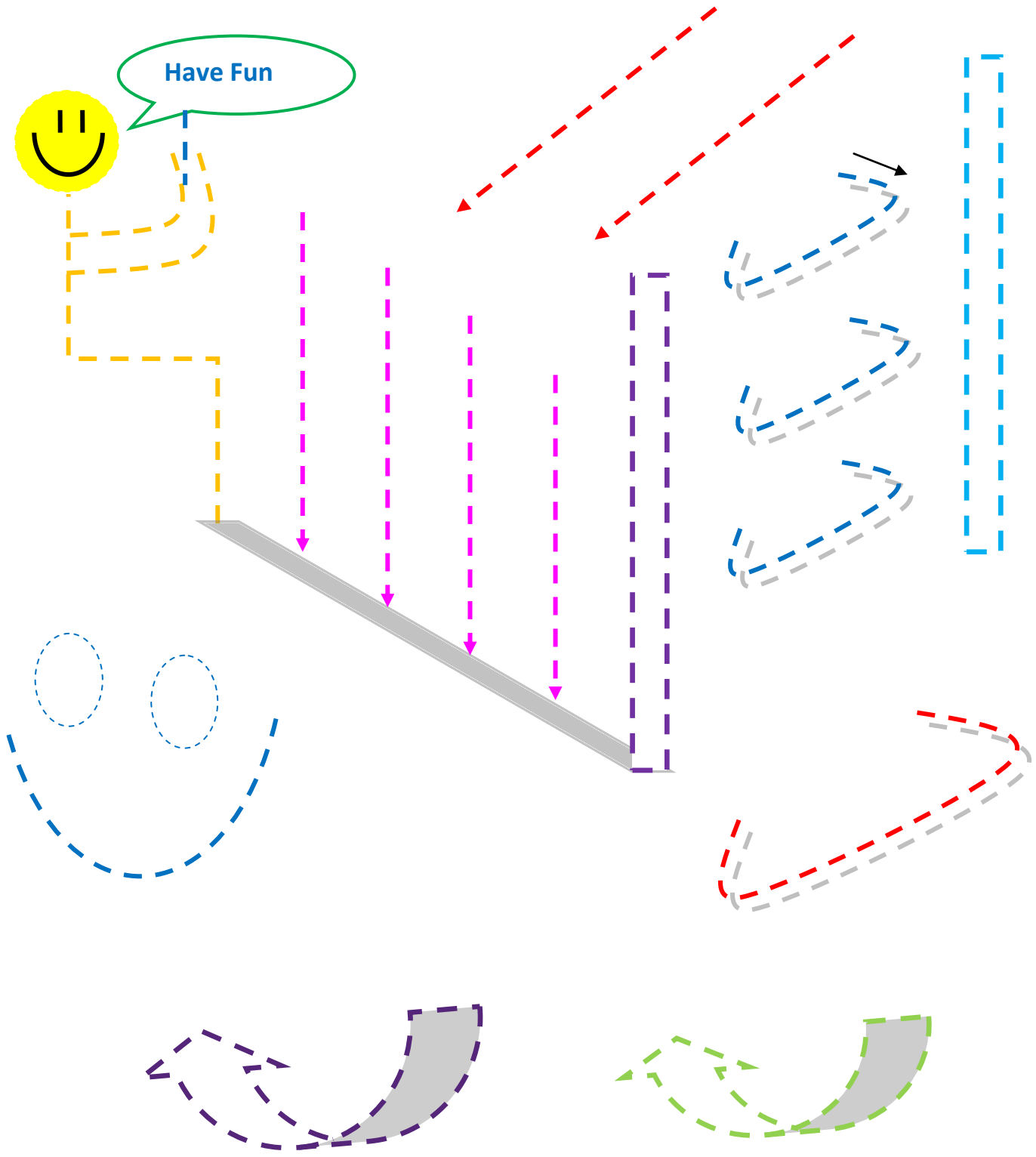


# Easy Steps to Arabic Writing



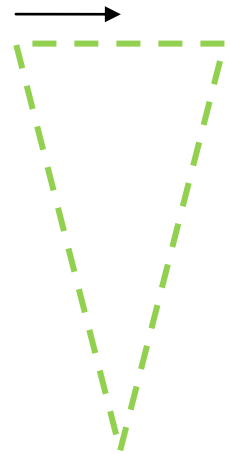
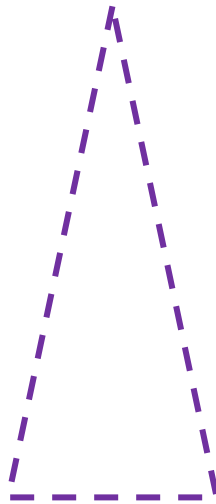
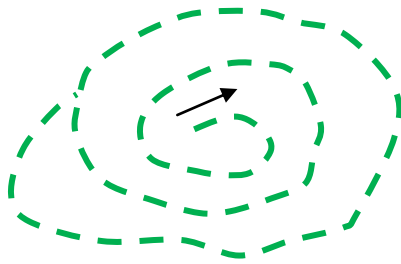
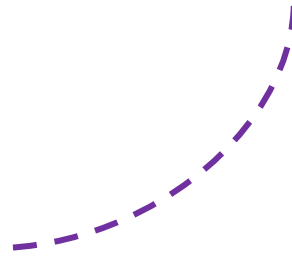
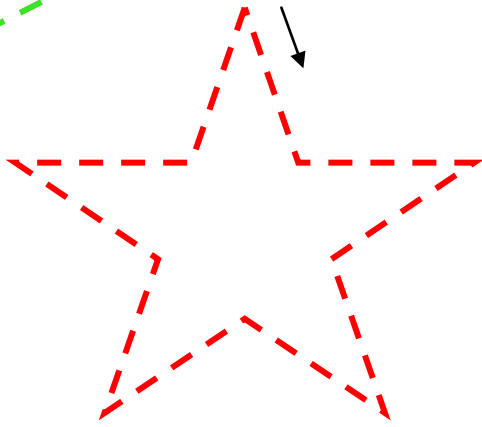
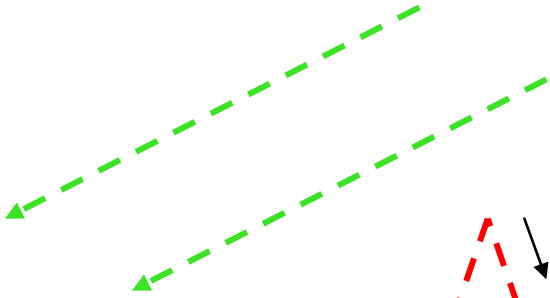
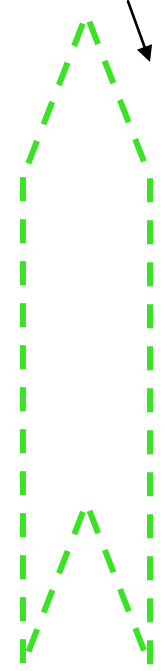
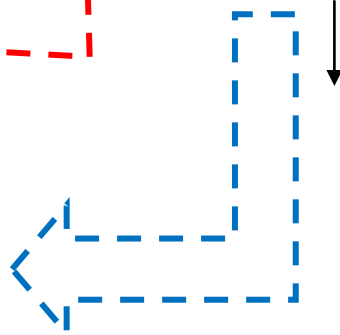
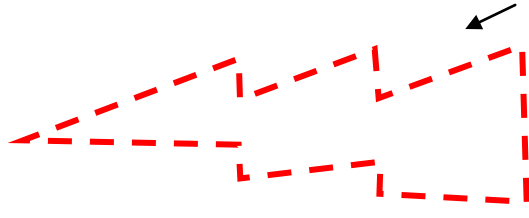
Prepared By Mai Abdelsalam

**Fun with tracing:** Trace the shapes. If you don't see an arrow to assist you with directions starts at the top of your right hand side down. Remember that Arabic is written from right to left.




Fun with tracing

B



## About this book:

## C

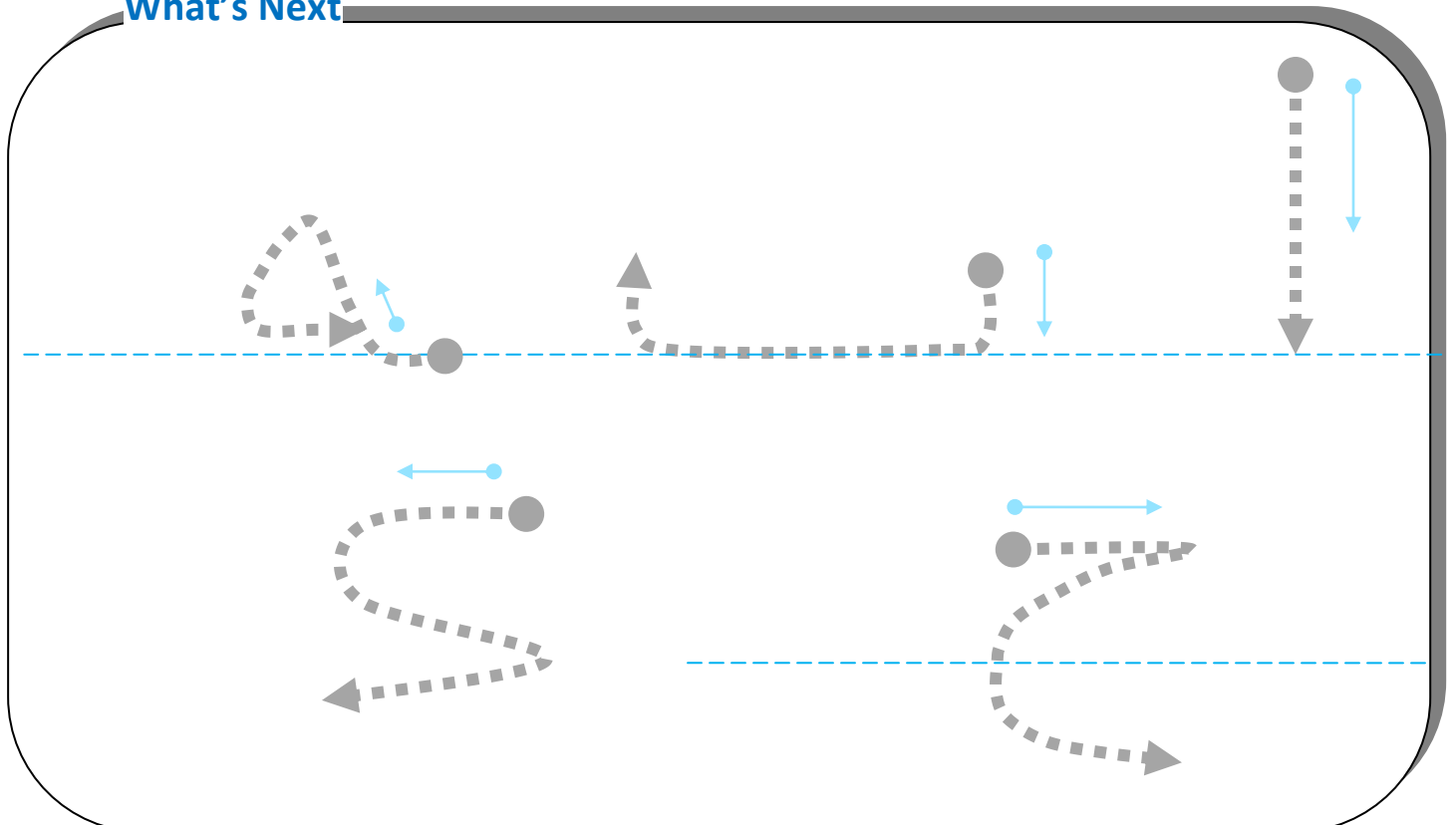
Before each writing practice page there is a “what’s Next” box that shows the shapes of letters in next page. Students should trace the dotted line many times till they feel comfortable. If a part of the dotted line has more filling, it means that letter formation requires tracing that part twice (up and down / back and forth ... etc depending on letter’s formation). A blue arrow is provided to show the direction of forming the letters in this activity. 

For writing practice, student should start at the dot and follow to end at the arrow. Please make sure your child adds the proper dot(s) to letters. Writing practice and tracing activities will vary depending on letter’s formations.

The dotted lines are available to assist students with tracing. They are shaped closest formation of letters. Some letter (like letter Haa) takes more effort to write. Be patient and give your child a break if it is too difficult, then allow another trial again later.

Student should break away “left his / her hand to finish forming a letter” only if it is necessary. There are review pages after every group of letters, be creative and have fun with your child. Taskeel practice is offered with some words as well.

### What’s Next



7. Trace	6.write	5.Trace	4.trace	3. Write	2. Trace	1. Trace

Match the first letter of each word

ب تب

أ بحث

ث ثبت

ت أبت

Trace each word and write it once.

تب

بحث

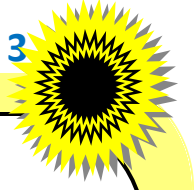
ثبت

أبت

Write these letters in order from Alif to Kha.

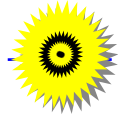
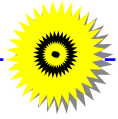
ب \* خ \* ا \* ت \* ج \* ث \* ح

\* \* \* \* \*



Use the letters to make a word;

خ اب أج ب ب ح ت



Match the letters

ر



ث

ا



ح

ت



ج

Copy the letters from other side

-----



-----

-----



-----

-----



-----

Read the words then match the underlined letter in each word.

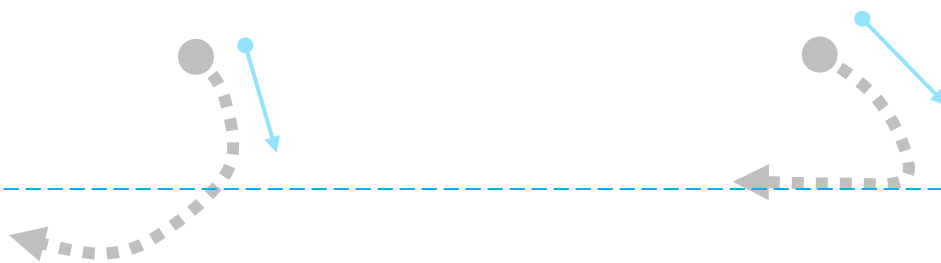
تَقَفَ نَبَتَ عَبَسَ نَشَأَ

ث أ ش ب

خَتَمَ لَمَحَ أَجَرَ حَجَبَ

ح خ أ ج

What's Next





7. Trace	6. write	5. Trace	4. trace	3. Write	2. Trace	1. Trace

1. Copy these letters, then underline 3 letters that make a strong sound.

ض ب خ ر ص

2. Circle and write the 5 letters that don't connect to following letter in a word.

ذ ب ج د ر ت ا ز ح

3. Write a different formation for each letter;

ض سد خ ت ا

**Review:** Fill in the missing letters.

7

	خ			ث			ا
	ض		ش			ر	

Fill in the blanks with the letter formation at the end of the word. Baa is done for you.

	ث		ن	ب	ب		ا
			خ		ح		ج

Fill in the blanks with letter formation at the end of the word. Dal is done for you.

	ز		ر		ن	د	د
	ظ		ص		ث		س

Review:

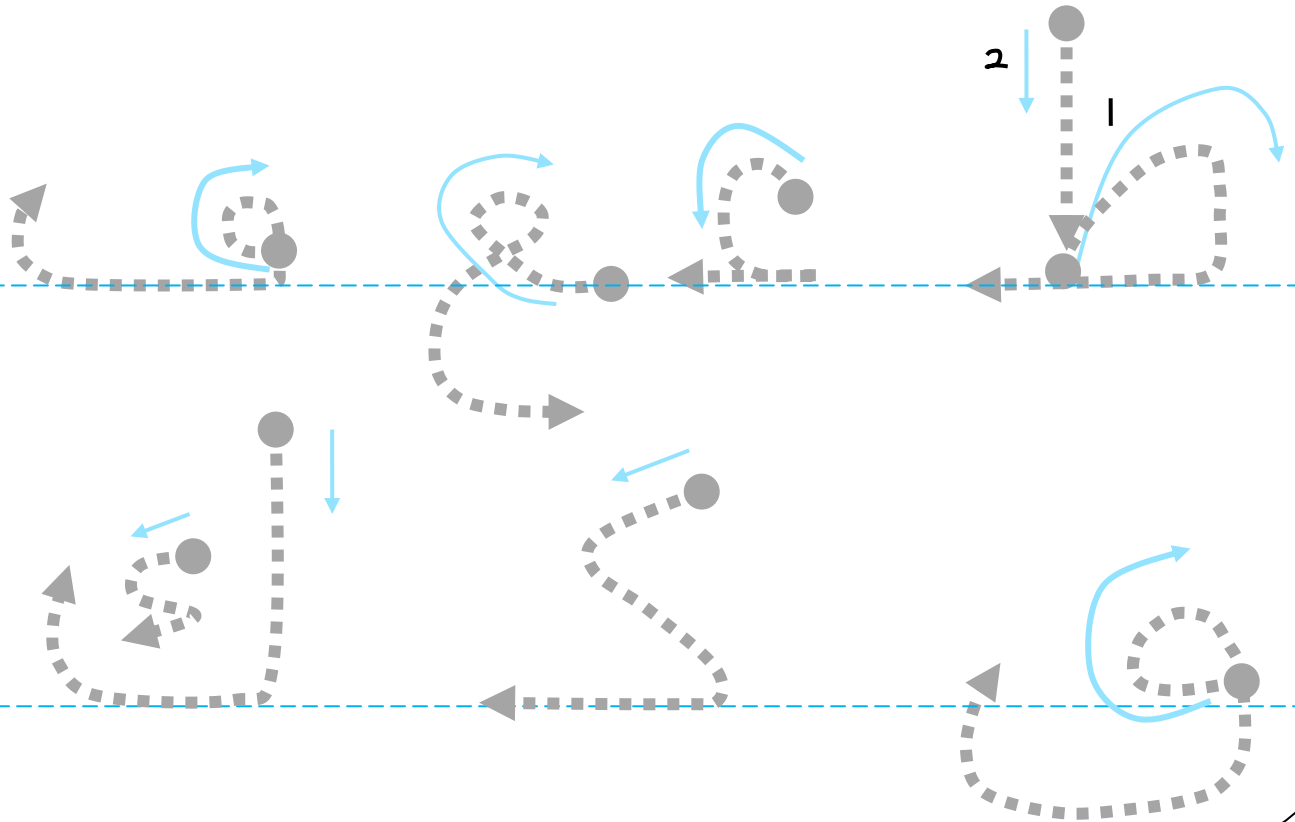
8


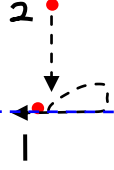
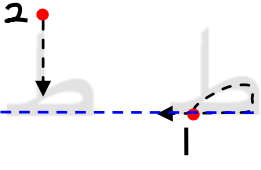
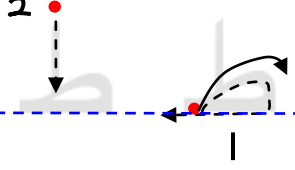

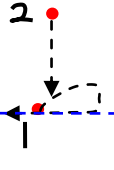
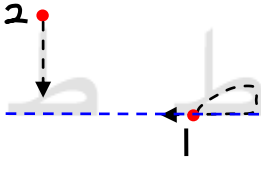
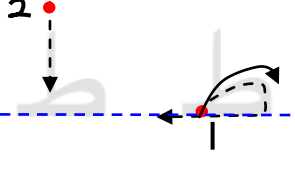




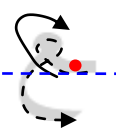

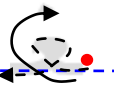



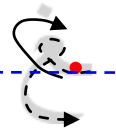


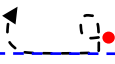



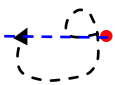

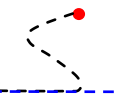
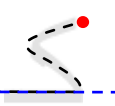
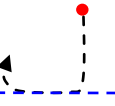

Use the letters to make a word;

ص ا ر ح ط ب ت زر



What's Next



5.Trace	4.Write	3.Trace	2.Trace / Write		1.Trace	
ططط						
ظظظ						
ععع						
غغغ						
ففف						
ققق						
ككك						

ع		ط		ص
	ك		ف	

Match the letters

ط ★ ف  
ف ★ ك  
ف ★ ص  
ك ★ ف

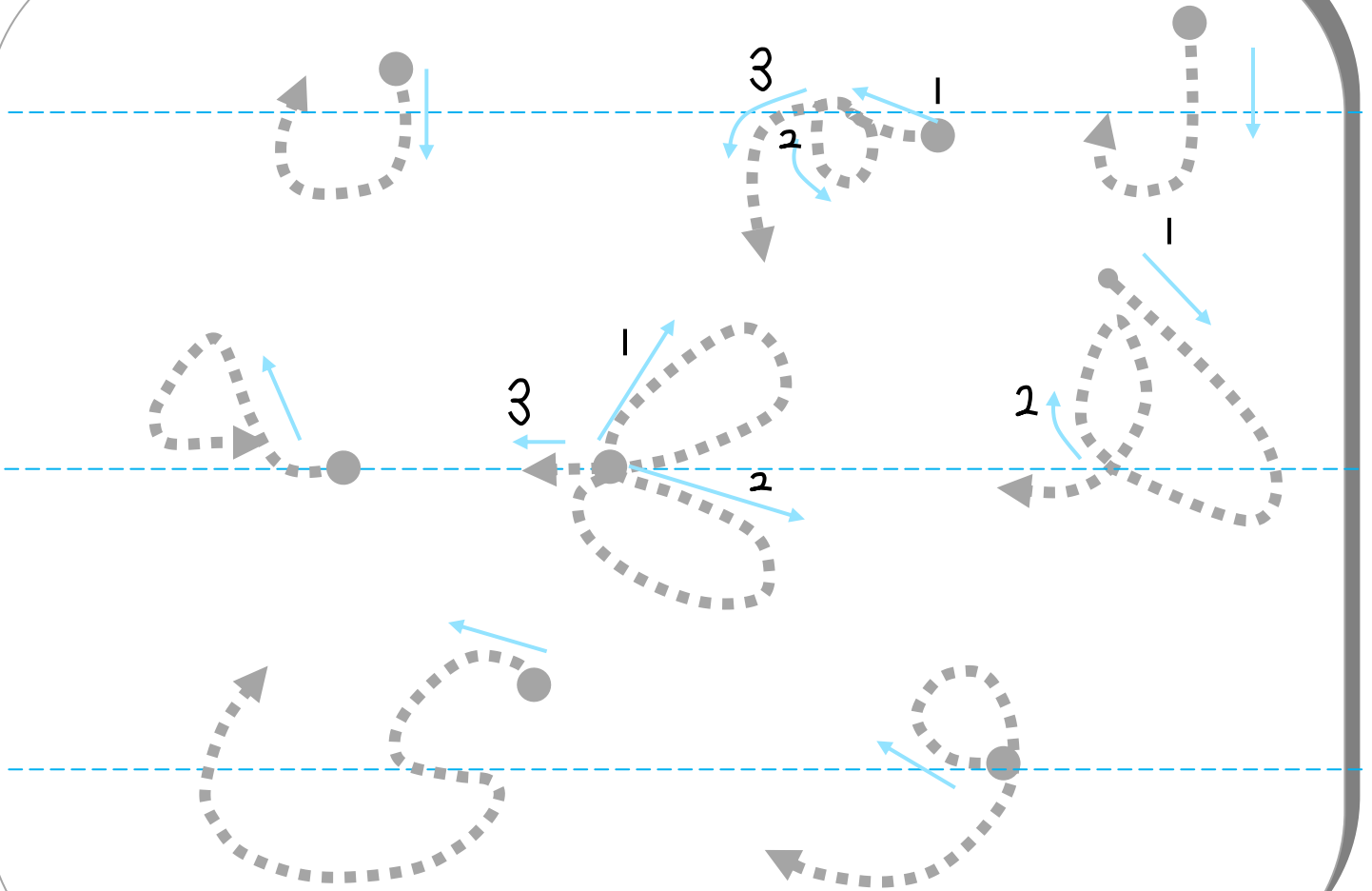
س ★ ث  
ح ★ س  
ش ★ ث  
ث ★ ر

Read each word and trace it. Then match the underlined letters.

كَظَمَ      فَتَحَ      طَرَقَ      بَعَثَ

ف                      ظ                      ع                      ط

What's Next



7. Trace	6.write	5.Trace	4.trace	3. Write	2. Trace	1. Trace

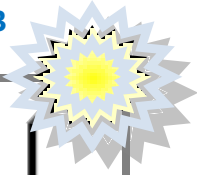
To write letter Haa, start at the red dot. Trace the red line then continue with the blue line. Enjoy

		<p>trace</p>	



Review Fill in the blanks with letter formation at the beginning of the word

13



			ر		ث			ا
	ظ			ط			ز	
ه		ن				فا		

Fill in the blanks with letter formation in the middle of the word



	ث		ن		ر		ا
			ز		ر		ر
	ظ		ز			ظ	
ر					ا		

Fill in the blanks with letter formation at the end of the word

14



		ج				
ص					ن	
		غ				
			ن			

Write the 7 letters that make a strong sound.









Write the 5 letters that don't connect to letters following them in the same word.











Write the 3 Madd letters



In books written in Arabic you will find Shadd on top or under the letter depending on its Tashkeel. However; in the Holly Quraan script, Shadd appears on top of the letter regardless to its Tashkeel. Basic Tashkeel is introduced in Kg. The extra Tashkeel in this final writing review (such as Shadd) is just for writing practice purpose. This activity is to prepare students for a better Tajweed reading. Students in Kg are not expected to be able read words with Sukoon, Shadd or Tanween.

On top of Letter		Under letter		On Top of Letter	
Practice	Dammah Example	Practice	Kasrah Example	Practice	Fat.hah Example
					
					

<a href="#">*See Note</a>						On Top of Letter	
Shadd with Dummah		Shadd with Kasrah		Shadd with Fat.hah		Practice	Sukoon
							
Practice		Practice		Practice			

السَّمِيعُ الْعَلِيمُ

أَعُوذُ بِاللَّهِ

-----

-----

الْغَفُورُ الرَّحِيمُ

سُبْحَانَ اللَّهِ

-----

-----

وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ

-----